



Hofstetter Elementary School
640 N Hofstetter
Colville, WA 99114

Dear Hofstetter Family,

Hofstetter Elementary qualifies as a School Wide Title I School. What does that mean? It means all students in our building can get timely academic intervention as soon as they need it. School Wide Title I schools no longer have to follow the lengthy and time-consuming process of “qualifying” a student for intervention. This reduction of red tape means that if your student is struggling in a specific area, an extra scoop of instruction can be provided immediately. If your child needs an extra scoop of help in reading or math, your classroom teacher will notify you.

This instruction will be *in addition* to the classroom instruction provided by the teacher. It will focus on the *individual needs* of the student and will be provided only as long as needed. Students will be monitored for progress regularly. If progress is not being made within 6-8 weeks, a different approach will be tried. Sometimes a second scoop of additional instruction is needed.

The goal of a school-wide Title I intervention program is to immediately help students when they need it and provide them with more opportunities for success. Not all students who need help need Special Education, but **all** students need help at one time or another.

We encourage families to have regular communication with teachers about their students’ progress and any additional help they may be receiving. You will be invited to school for collaboration with the teacher and other professionals who are familiar with your student and their needs, after different strategies have been in place for a while. At any time, you may request information regarding the professional qualifications of your student’s teachers. (Sec 11111(h)(6)(A); 34 CFR 200.61(a). The school board views the education of students as a cooperative effort among school, parents and the community.

Our vision is to provide effective support to meet the needs of ALL students through early and research-based interventions and careful system planning. On the back of this sheet is Hofstetter’s Parent/Student/School Compact. Please read it with your student, sign it and return it in your student’s folder or backpack. If you have any questions about Hofstetter’s Schoolwide Title I Program, please don’t hesitate to call or come in to see us.

Sincerely,

Ann McKern
Principal

PARENT/STUDENT/TEACHER COMPACT

School staff and parent advisors collaborated to develop this Compact for 2019-2020:

Because of the importance of learning at home and school we agree to work together to help your student achieve success to a proficiency level of age /grade appropriateness.

As a student, I will...

- Attend school regularly with a positive attitude.
- Successfully complete and return homework assignments.
- Read at home for at least 15 minutes every day.
- Follow the classroom and school expectations.
- Do my best.
- Other _____

As a Parent/Guardian, I will...

- See that my student is punctual and attends school consistently.
- Establish a time and place in the home for homework.
- Read with my student for at least 15 minutes each day.
- Communicate regularly with my student’s teacher.
- Support the school in its efforts.
- Other _____

As a School, we will provide...

- Highly qualified teaching staff.
- Quality curriculum and instruction that are aligned with the state standards.
- Opportunities to be involved in necessary academic interventions to support student needs.
- Strategies and resources to support your student’s progress.
- Effective and supportive learning environments.

Communication between parents and teachers is very important for the success of our students. Therefore, as a School Wide Title I school with individual interventions (RTI), we will ...

- Be available for parent conferences to discuss student progress.
- Make available materials and training for parents to improve academic performance.
- Endorse school and classroom agreements fairly and consistently.
- Maintain open lines of communication with classroom teacher, student, and parent/guardian.
- Encourage parent/guardian to be involved in their student’s program.
- Make available informational meetings.
- Evaluate yearly through parent and staff surveys.

Parent Signature _____

Student Signature _____

Hofstetter Elementary Staff