



Hofstetter Elementary School
640 N Hofstetter
Colville, WA 99114
509-684-7690 (Fax) 509-684-7691

2020-2021 School Year

Dear Hofstetter Family,

Hofstetter Elementary qualifies as a School Wide Title I School. What does that mean? It means all students in our building can get timely academic intervention as soon as they need it. School Wide Title I schools no longer have to follow the lengthy and time-consuming process of “qualifying” a student for intervention. This reduction of red tape means that if your student is struggling in a specific area, an extra scoop of instruction can be provided immediately. If your child needs an extra scoop of help in reading or math, your classroom teacher will notify you.

This instruction is *in addition* to the classroom instruction provided by the teacher. It is not a replacement of the core instruction provided by the classroom teacher. Additional instruction focuses on the *individual needs* of the student and is provided only as long as needed. Students are monitored for progress regularly and exited as soon as they demonstrate mastery of skills and concepts needed.

The goal of a school-wide Title I intervention program is to immediately help students when they need it and provide them with additional opportunities for success. Not all students who need help need Special Education, but **all** students need help at one time or another.

We encourage families to have regular communication with their student’s teachers about their student’s progress. Please consider this an open invitation to collaboration with your child’s teacher and other professionals who work with them. At any time, you may request information regarding the professional qualifications of your student’s teachers. (Sec 11111(h)(6)(A); 34 CFR 200.61(a). The school board views the education of students as a cooperative effort among school, parents and the community.

Our mission is success for ALL students through early and research-based interventions. On the back of this sheet is Hofstetter’s Parent/Student/School Compact. Please read it with your student, sign it and return it in your student’s folder or backpack. If you have any questions about Hofstetter’s Schoolwide Title I Program, please don’t hesitate to call or come in to see us.

Sincerely,

Ann McKern
Principal

PARENT/STUDENT/TEACHER COMPACT

School staff and parent advisors collaborated to develop this Compact for 2020-2021:

Because of the importance of learning at home and school we agree to work together to help your student reach success to a proficiency level of age /grade appropriateness.

As a student, I will...

- Attend school regularly with a positive attitude.
- Successfully complete and return home assignments.
- Read at home for at least 15 minutes every day.
- Follow the classroom and school expectations.
- Other_____

As a Parent/Guardian, I will...

- See that my student is punctual and attends school consistently.
- Establish a time and place in the home for homework.
- Read with my student for at least 15 minutes each day.
- Communicate regularly with my student’s teacher.
- Support the school in its efforts.
- Other_____

As a School, we will provide...

- Highly qualified teaching staff.
- Quality curriculum and instruction that are aligned with the Washington State Learning Standards.
- Opportunities to be involved in necessary academic interventions to support student needs.
- Strategies and resources to support your student’s progress.
- Effective and supportive learning environments.

Communication between parents and teachers is very important for the success of our students. Therefore, as a School Wide Title I school with multi-tiered systems of support (MTSS), we will ...

- Be available for parent conferences to discuss student progress.
- Make available materials and training for parents to improve academic performance.
- Endorse school and classroom agreements fairly and consistently.
- Maintain open lines of communication with classroom teacher, student, and parent/guardian.
- Encourage parent/guardian to be involved in their student’s program.
- Make available informational meetings.
- Evaluate yearly through parent and staff surveys.

Parent Signature _____

Student Signature _____

Hofstetter Elementary Staff